**Htx jmpx mw htx ziixiioxnhi dzi hjzyshsmnzppb hm hxih mghumoxi mw hxzutsnv sn mjyxj hm vjzyx ihgyxnhi. Znmhtxj wgnuhsmn mw htx ziixiioxnhi si hm igllmjh htx pxzjnsnv ljmuxii, htx pzhhxj lgjlmix tzi nmh zpdzbi exxn xoltzisixy. Xfsyxnux itmdi htzh ihgyxnhi yxwsnx z ugjjsugpgo ezixy mn htx ziixiioxnh zny gix sh hm vgsyx htxsj gix mw hsox, zhhxnhsmn, zny jximgjuxi**

Frequency - e

***Hte jmpe mw hte ziieiioenhi dzi hjzyshsmnzppb hm heih mghumoei mw hezutsnv sn mjyej hm vjzye ihgyenhi. Znmhtej wgnuhsmn mw hte ziieiioenhi si hm igllmjh hte pezjnsnv ljmueii, hte pzhhej lgjlmie tzi nmh zpdzbi eeen eoltzisiey. Efsyenue itmdi htzh ihgyenhi yewsne z ugjjsugpgo eziey mn hte ziieiioenh zny gie sh hm vgsye htesj gie mw hsoe, zhhenhsmn, zny jeimgjuei***

Frequency - t

***Tte jmpe mw tte ziieiioenti dzi tjzystsmnzppb tm teit mgtumoei mw tezutsnv sn mjyej tm vjzye itgyenti. Znmttej wgnutsmn mw tte ziieiioenti si tm igllmjt tte pezjnsnv ljmueii, tte pzttej lgjlmie tzi nmt zpdzbi eeen eoltzisiey. Efsyenue itmdi ttzt itgyenti yewsne z ugjjsugpgo eziey mn tte ziieiioent zny gie st tm vgsye ttesj gie mw tsoe, zttentsmn, zny jeimgjuei***

‘A ‘ word in english

***Tte jmpe mw tte aiieiioenti dai tjaystsmnappb tm teit mgtumoei mw teautsnv sn mjyej tm vjaye itgyenti. Anmttej wgnutsmn mw tte aiieiioenti si tm igllmjt tte peajnsnv ljmueii, tte pattej lgjlmie tai nmt apdabi eeen eoltaisiey. Efsyenue itmdi ttat itgyenti yewsne a ugjjsugpgo eaiey mn tte aiieiioent any gie st tm vgsye ttesj gie mw tsoe, attentsmn, any jeimgjuei***

Th in english

***The jmpe mw the aiieiioenti dai tjaystsmnappb tm teit mgtumoei mw teauhsnv sn mjyej tm vjaye itgyenti. Anmthej wgnutsmn mw the aiieiioenti si tm igllmjt the peajnsnv ljmueii, the pattej lgjlmie hai nmt apdabi eeen eolhaisiey. Efsyenue ihmdi that itgyenti yewsne a ugjjsugpgo eaiey mn the aiieiioent any gie st tm vgsye thesj gie mw tsoe, attentsmn, any jeimgjuei***

To in english

***The jope ow the aiieiioenti dai tjaystsonappb to teit ogtuooei ow teauhsnv sn ojyej to vjaye itgyenti. Anothej wgnutson ow the aiieiioenti si to igllojt the peajnsnv ljoueii, the pattej lgjloie hai not apdabi eeen eolhaisiey. Efsyenue ihodi that itgyenti yewsne a ugjjsugpgo eaiey on the aiieiioent any gie st to vgsye thesj gie ow tsoe, attentson, any jeiogjuei***

Another, on, not in english

***The jope ow the aiieiioenti dai tjaystsonappb to teit ogtuooei ow teauhsnv sn ojyej to vjaye itgyenti. Anothej wgnutson ow the aiieiioenti si to igllojt the peajnsnv ljoueii, the pattej lgjloie hai not apdabi eeen eolhaisiey. Efsyenue ihodi that itgyenti yewsne a ugjjsugpgo eaiey on the aiieiioent any gie st to vgsye thesj gie ow tsoe, attentson, any jeiogjuei***

***The rope of the assessments das traditionappb to test outcomes of teachinv in order to vrade students. Another function of the assessments is to sullort the pearninv lrocess, the patter lurlose has not apdabs eeen emlhasised. Efidence shods that students define a curricupum eased on the assessment and use it to vuide their use of time, attention, and resources***

Attention, their-> s – I , Another -> j – r, in english

***The rope ow the aiieiioenti dai trayitionappb to teit ogtuooei ow teauhinv in oryer to vraye itgyenti. Another wgnution ow the aiieiioenti ii to igllort the pearninv lroueii, the patter lgrloie hai not apdabi eeen eolhaiiiey. Efiyenue ihodi that itgyenti yewine a ugrriugpgo eaiey on the aiieiioent any gie it to vgiye their gie ow tioe, attention, any reiogruei***

Order, and -> y – d, in english

***The rope ow the aiieiioenti dai traditionappb to teit ogtuooei ow teauhinv in order to vrade itgdenti. Another wgnution ow the aiieiioenti ii to igllort the pearninv lroueii, the patter lgrloie hai not apdabi eeen eolhaiiied. Efidenue ihodi that itgdenti dewine a ugrriugpgo eaied on the aiieiioent and gie it to vgide their gie ow tioe, attention, and reiogruei***

traditionally -> p– l, b-y in english

***The role ow the aiieiioenti dai traditionally to teit ogtuooei ow teauhinv in order to vrade itgdenti. Another wgnution ow the aiieiioenti ii to igllort the learninv lroueii, the latter lgrloie hai not aldayi eeen eolhaiiied. Efidenue ihodi that itgdenti dewine a ugrriuglgo eaied on the aiieiioent and gie it to vgide their gie ow tioe, attention, and reiogruei***

Of, define-> w-f, learning -> v-g in English

***The role of the aiieiioenti dai traditionally to teit ogtuooei of teauhing in order to grade itgdenti. Another fgnution of the aiieiioenti ii to igllort the learning lroueii, the latter lgrloie hai not aldayi eeen eolhaiiied. Efidenue ihodi that itgdenti define a ugrriuglgo eaied on the aiieiioent and gie it to ggide their gie of tioe, attention, and reiogruei***

Function -> g – u, u - c in English

***The role of the aiieiioenti dai traditionally to teit outcooei of teaching in order to grade itudenti. Another function of the aiieiioenti ii to iullort the learning lroceii, the latter lurloie hai not aldayi eeen eolhaiiied. Efidence ihodi that itudenti define a curriculuo eaied on the aiieiioent and uie it to guide their uie of tioe, attention, and reiourcei***

i-s

***The role of the assessoents das traditionally to test outcooes of teaching in order to grade students. Another function of the assessoents is to sullort the learning lrocess, the latter lurlose has not aldays eeen eolhasised. Efidence shods that students define a curriculuo eased on the assessoent and use it to guide their use of tioe, attention, and resources***

o-m, l-p

***The role of the assessments das traditionally to test outcomes of teaching in order to grade students. Another function of the assessments is to support the learning process, the latter purpose has not aldays eeen emphasised. Efidence shods that students define a curriculum eased on the assessment and use it to guide their use of time, attention, and resources***

e-b, f-v, d-w

***The role of the assessments was traditionally to test outcomes of teaching in order to grade students. Another function of the assessments is to support the learning process, the latter purpose has not always been emphasised. Evidence shows that students define a curriculum based on the assessment and use it to guide their use of time, attention, and resources.***

**Ieeeoevlrahasoetunfikaissrrnhgmbsdieitebeyafghnotgyneeilsgealgrnnaeotntwasrnyeab**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I | U | S | T | N |
| E | N | D | G | A |
| E | F | I | Y | E |
| E | I | E | N | O |
| O | K | I | E | T |
| E | A | T | E | N |
| V | I | E | I | T |
| L | S | B | L | W |
| R | S | E | S | A |
| A | R | Y | G | S |
| H | R | A | E | R |
| A | N | F | A | N |
| S | H | G | L | Y |
| O | G | H | G | E |
| E | M | N | R | A |
| T | B | O | N | B |

|  |  |  |  |
| --- | --- | --- | --- |
| I | K | E | L |
| E | A | Y | G |
| E | I | A | R |
| E | S | F | N |
| O | S | G | N |
| E | R | H | A |
| V | R | N | E |
| L | N | O | O |
| R | H | T | T |
| A | G | G | N |
| H | M | Y | T |
| A | B | N | W |
| S | S | E | A |
| O | D | E | S |
| E | I | I | R |
| T | E | L | N |
| U | I | S | Y |
| N | T | G | E |
| F | E | E | A |
| I | B | A | b |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| I | H | K | M | E | Y | L | T |
| E | A | A | B | Y | N | G | W |
| E | S | I | S | A | E | R | A |
| E | O | S | D | F | E | N | S |
| O | E | S | I | G | I | N | R |
| E | T | R | E | H | L | A | N |
| V | U | R | I | N | S | E | Y |
| L | N | N | T | O | G | O | E |
| R | F | H | E | T | E | T | A |
| A | I | G | B | G | A | N | B |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| T | H | E | M | I | L | K | Y |  |  |  |
| W | A | Y | B | E | G | A | N |  |  |  |
| A | S | A | S | E | R | I | E |  |  |  |
| S | O | F | D | E | N | S | E |  |  |  |
| R | E | G | I | O | N | S | I |  |  |  |
| N | T | H | E | E | A | R | L |  |  |  |
| Y | U | N | I | V | E | R | S |  |  |  |
| E | N | O | T | L | O | N | G |  |  |  |
| A | F | T | E | R | T | H | E |  |  |  |
| B | i | g | B | a | n | G | a |  |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| I | R | U | S | S | E | T | S | N | A |
| E | A | N | R | D | Y | G | G | A | S |
| E | H | F | R | I | A | Y | E | E | R |
| E | A | I | N | E | F | N | A | O | N |
| O | S | K | H | I | G | E | L | T | Y |
| E | O | A | G | T | H | E | G | N | E |
| V | E | I | M | E | N | I | R | T | A |
| L | T | S | B | B | O | L | N | W | B |

**ieeeoevlrahasoetunfikaissrrnhgmbsdieitebeyafghnotgyneeilsgealgrnnaeotntwasrnyeab**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| S | U | i | N | T |  |  |  |  |
| D | N | E | A | G |  |  |  |  |
| I | F | E | E | Y |  |  |  |  |
| E | I | E | O | N |  |  |  |  |
| I | K | O | T | E |  |  |  |  |
| T | A | E | N | E |  |  |  |  |
| E | I | V | T | I |  |  |  |  |
| B | S | L | W | L |  |  |  |  |
| E | S | R | A | S |  |  |  |  |
| Y | R | A | S | G |  |  |  |  |
| A | R | H | R | E |  |  |  |  |
| F | N | A | N | A |  |  |  |  |
| G | H | S | Y | L |  |  |  |  |
| H | G | O | E | G |  |  |  |  |
| N | M | E | A | R |  |  |  |  |
| o | b | T | b | n |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| I | M | H | K | T | Y | L | E |
| E | B | A | A | W | N | G | Y |
| E | S | S | I | A | E | R | A |
| E | D | O | S | S | E | N | F |
| O | I | E | S | R | I | N | G |
| E | E | T | R | N | L | A | H |
| V | I | U | R | Y | S | E | N |
| L | T | N | N | E | G | O | O |
| R | E | F | H | A | E | T | T |
| A | B | I | G | B | A | N | G |

}6C=H+^72T)EyPyA<EyS<P+0\_yY0ByU6C4+^6\yF1X5TyB-D=H0\_>8Eyr8\;C0U>Tyd7X/T+B0E <S

}6C=H+^72T)EyPyA<EyS<P+0\_yY0ByU6C4+^6\yF1X5TyB-D=H0\_>8Eyr8\;C0U>Tyd7X/T+B0E <S

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| T | H | E | M | I | L | K | Y |
| W | A | Y | B | E | G | A | N |
| A | S | A | S | E | R | I | E |
| S | O | F | D | E | N | S | E |
| R | E | G | I | O | N | S | I |
| N | T | H | E | E | A | R | L |
| Y | U | N | I | V | E | R | S |
| E | N | O | T | L | O | N | G |
| A | F | T | E | R | T | H | E |
| B | I | G | B | A | N | G | A |

CHTEYPYAEYSPYYBYUCYFXTYBDHEYRCUTYDXTBES

LHTEYPYAEYSPYYBYULYFXTYBDHEYRLUTYDXTBES

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| } | 6 | C | = |  |  | H | + | ^ | 7 |  | 2 | T | ) | E | y |
| P | y | A | < | E | y | S | < | P | + |  | 0 | \_ | y | Y | 0 |
| B | y | U | 6 | C | 4 |  | + | ^ | 6 | \ | y | F | 1 | X | 5 |
| T | y | B | - | D | = | H | 0 | \_ | > |  | 8 | E | y | r | 8 |
| \ | ; | C | 0 | U | > | T | y | d | 7 | X | / | T | + | B | 0 |
| E |  | < | S |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| } | 6 | C | = |  |  | H | + | ^ | 7 |  | 2 | T | ) | E | y |
| P | y | A | < | E | y | S | < | P | + |  | 0 | \_ | y | Y | 0 |
| B | y | U | 6 | C | 4 |  | + | ^ | 6 | \ | y | F | 1 | X | 5 |
| T | y | B | - | D | = | H | 0 | \_ | > |  | 8 | E | y | r | 8 |
| \ | ; | C | 0 | U | > | T | y | d | 7 | X | / | T | + | B | 0 |
| E |  | < | S |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| C | H | T | E |  | P |  | A | E |  | S | P |  |
| Y | B |  | U | C |  | F | X | T |  | B | D | H |
| E |  |  | C | U | T |  |  | X | T | B | E | S |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | C |  |  |  | H |  |  |  |  |  | T |  | E |  |
| P |  | A |  | E |  | S |  | P |  |  |  |  |  | Y |  |
| B |  | U |  | C |  |  |  |  |  |  |  | F |  | X |  |
| T |  | B |  | D |  | H |  |  |  |  |  | E |  |  |  |
|  |  | C |  | U |  | T |  | d |  | X |  | T |  | B |  |
| E |  |  | S |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| } | 6 | C | = |  |  | L | + | ^ | 7 |  | 2 | X | ) | I | c |
| T | c | E | < | I | c | W | < | T | + |  | 0 | \_ | c | C | 0 |
| F | C | Y | 6 | G | 4 |  | + | ^ | 6 | \ | c | J | 1 | B | 5 |
| X | c | F | - | D | = | H | 0 | \_ | > |  | 8 | E | y | r | 8 |
| \ | ; | C | 0 | U | > | T | y | d | 7 | X | / | T | + | B | 0 |
| E |  | < | S |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| } | 6 | C | = |  |  | H | + | ^ | 7 |  | 2 | T | ) | E | y |
| P | y | A | < | E | y | S | < | P | + |  | 0 | \_ | y | Y | 0 |
| B | y | U | 6 | C | 4 |  | + | ^ | 6 | \ | y | F | 1 | X | 5 |
| T | y | B | - | D | = | H | 0 | \_ | > |  | 8 | E | y | r | 8 |
| \ | ; | C | 0 | U | > | T | y | d | 7 | X | / | T | + | B | 0 |
| E |  | < | S |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| L | O | r | D |  | b | y | R | o | N |  | K | e | P | t |  |
| a |  | p | E | t |  | b | E | a | r |  | I | n |  | h | i |
| s |  | d | O | r | M |  | R | o | O | m |  | w | H | i | L |
| e |  | s | T | u | D | y | I | n | G |  | A | t |  | C | A |
| m | B | r | I | d | G | e |  | U | N | i | V | e | R | s | I |
| t | Y |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

By taking each word at a time, columns were swapped to make the possible word. Even if the columns were arranged to make the word ‘sea’ highlighted in orange (even if two ‘s’ columns swapped or change the location of word ‘sea’ to column 1), it will not create a reasonable sentence which is correct in English. It was same with other aforementioned words as well.

|  |  |  |  |
| --- | --- | --- | --- |
| I | K | E | L |
| E | A | Y | G |
| E | I | A | R |
| E | S | F | N |
| O | S | G | N |
| E | R | H | A |
| V | R | N | E |
| L | N | O | O |
| R | H | T | T |
| A | G | G | N |
| H | M | Y | T |
| A | B | N | W |
| S | S | E | A |
| O | D | E | S |
| E | I | I | R |
| T | E | L | N |
| U | I | S | Y |
| N | T | G | E |
| F | E | E | A |
| I | B | A | b |

|  |  |  |  |
| --- | --- | --- | --- |
| E | K | L | I |
| Y | A | G | E |
| A | I | R | E |
| F | S | N | E |
| G | S | N | O |
| H | R | A | E |
| N | R | E | V |
| O | N | O | L |
| T | H | T | R |
| G | G | N | A |
| Y | M | T | H |
| N | B | W | A |
| E | S | A | S |
| E | D | S | O |
| I | I | R | E |
| L | E | N | T |
| S | I | Y | U |
| G | T | E | N |
| E | E | A | F |
| A | B | b | I |

|  |  |  |  |
| --- | --- | --- | --- |
| I | E | K | L |
| E | Y | A | G |
| E | A | I | R |
| E | F | S | N |
| O | G | S | N |
| E | H | R | A |
| V | N | R | E |
| L | O | N | O |
| R | T | H | T |
| A | G | G | N |
| H | Y | M | T |
| A | N | B | W |
| S | E | S | A |
| O | E | D | S |
| E | I | I | R |
| T | L | E | N |
| U | S | I | Y |
| N | G | T | E |
| F | E | E | A |
| I | A | B | b |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I | U | S | T | N |
| E | N | D | G | A |
| E | F | I | Y | E |
| E | I | E | N | O |
| O | K | I | E | T |
| E | A | T | E | N |
| V | I | E | I | T |
| L | S | B | L | W |
| R | S | E | S | A |
| A | R | Y | G | S |
| H | R | A | E | R |
| A | N | F | A | N |
| S | H | G | L | Y |
| O | G | H | G | E |
| E | M | N | R | A |
| T | B | O | N | B |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I | U | S | N | T |
| E | N | D | A | G |
| E | F | I | E | Y |
| E | I | E | O | N |
| O | K | I | T | E |
| E | A | T | N | E |
| V | I | E | T | I |
| L | S | B | W | L |
| R | S | E | A | S |
| A | R | Y | S | G |
| H | R | A | R | E |
| A | N | F | N | A |
| S | H | G | Y | L |
| O | G | H | E | G |
| E | M | N | A | R |
| T | B | O | B | N |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I | T | S | N | U |
| E | G | D | A | N |
| E | Y | I | E | F |
| E | N | E | O | I |
| O | E | I | T | K |
| E | E | T | N | A |
| V | I | E | T | I |
| L | L | B | W | S |
| R | S | E | A | S |
| A | G | Y | S | R |
| H | E | A | R | R |
| A | A | F | N | N |
| S | L | G | Y | H |
| O | G | H | E | G |
| E | R | N | A | M |
| T | N | O | B | B |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| T | S | N | U | I |
| G | D | A | N | E |
| Y | I | E | F | E |
| N | E | O | I | E |
| E | I | T | K | O |
| E | T | N | A | E |
| I | E | T | I | V |
| L | B | W | S | L |
| S | E | A | S | R |
| G | Y | S | R | A |
| E | A | R | R | H |
| A | F | N | N | A |
| L | G | Y | H | S |
| G | H | E | G | O |
| R | N | A | M | E |
| N | O | B | B | T |